



Orchard House Working in Partnership with Parents Policy

At Orchard House we believe parents are children's first and most enduring educators.

To ensure that all children and parents have the best experiences whilst attending our setting, we believe that working in partnership will have a much more positive impact on children's learning and development.

How we aim to promote this within our setting:

- We always provide a warm and welcoming atmosphere for children and parents; all practitioners are approachable and available for parents to talk to morning or night.
- Children and parents are always welcomed with a smile and a positive approach.
- The baby room have contact/ Daily diaries and the nursery floor provides parents with daily feedback about their day. But practitioners are also available to provide extra support or help.
- We have regular questionnaires and newsletters
- We ask parents to let us know when their child does something new, so we can do parent observations that inform children's individual learning and development records.
- We ask parents to attend progress reviews, input towards 2yr checks and always provide an open-door policy for parents to come and discuss their children.
- Listening to and valuing what our parents have to say.
- Encourage parents to contribute to events such as festivals, mummy, or daddy mornings and to come in to share activity time.
- Parents have regular parent questionnaires to get feedback on our service, what's working or areas that we may need to improve on.
- We have evidence books of events and activities that the children take part in.

We believe that working together is an ongoing progress for both practitioners and parents, but we strongly believe that we have a lot to learn from each other.

When there are good relationships between practitioners and parents, the outcomes for children's learning and development is enhanced.

30th August 2024