



## **Orchard House More able and talented Children Policy.**

At Orchard House we plan our teaching and learning so that each child can aspire to achieve their full potential.

The purpose of our policy is to help ensure that we recognise and support the needs of those children in our setting who have been identified as “gifted” and/or “talented” and extend their learning to challenge them further.

“More able” refers to a child/ren who has a broad range of achievement at a level well above average for their age in most areas of development.

“talented” refers to a child who excels in one or more specific fields such as sport, music, reading but who does not necessarily perform high levels in all areas of learning.

At Orchard House we ensure that all children are fully supported and challenged we do this by:

- Working in partnership with parents to establish the starting point when they begin the setting.
- By observing, assessing and planning activities in line with the individual child’s needs and interests.
- Providing challenging next steps to enhance and enrich the learning opportunities.
- Working with other settings or when transitioning to school providing key information.
- Effective transitions through providing relevant key information to the next provision.

We ensure practitioners are aware of some early development signs of children that may be gifted and talented including:

**More able children in language and literacy.**

- Can read and respond to a range of texts at a more advanced level.
- Use a wide vocabulary and variety of words in conversations and play.
- Can write fluently and with little support.

**More able children in mathematics**

- Explore a broader range of strategies for solving a problem.
- Establish their own strategy for problem solving.
- Can manipulate numbers in a wide range of ways for example adding and subtracting.

The manager Donna Bachelor monitors all outcomes for children by “capture” looking at the class reports and cohorts of learning for each individual child within the setting.

This will also include gifted and talented children. The manager and lead practitioners will ensure that children are progressing at an appropriate rate from their starting point with challenging and supportive range of activities and learning opportunities.

11<sup>th</sup> September 2024